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FISCAL IMPACT STATEMENT

LS 7659

BILL NUMBER: HB 1811

NOTE PREPARED: Feb 13, 2007

BILL AMENDED:

SUBJECT: Education Public-Private Partnership.

FIRST AUTHOR: Rep. Pierce

FIRST SPONSOR:

BILL STATUS: 2nd Reading - 1st House

FUNDS AFFECTED: X GENERAL
X DEDICATED
X FEDERAL

IMPACT: State

Summary of Legislation: (Amended) This bill requires the Division of Professional Standards to set standards for professional development programs for math and science teachers that are aligned with national and international teacher preparation standards.

The bill requires the Department of Education and the Commission on Higher Education to coordinate state and federal professional development and instruction funds to be used to develop math and science middle school curriculums and high school curriculums that: (1) focus on engineering and biosciences; (2) are aligned with programs under IC 20-30-11, IC 20-30-11.5, and IC 20-30-12; and (3) develops or expands summer school programs that focus on math and science curriculums.

Effective Date: July 1, 2007.

Explanation of State Expenditures: (Revised) The bill would require the Department of Education's Division of Professional Standards to approve or disapprove teacher preparation programs based on national and international standards for effective teaching. It also requires the Division to set standards for effective teaching and professional development programs concerning benchmarks for math and science teachers that are aligned with national and international standards.

The bill requires the Department of Education and the Commission for Higher Education to identify and coordinate state and federal professional development funds to be used to develop math and science high school curriculums.

The impact on the Department of Education and the Commission for higher Education should be minor and any

additional expense would be funded in the agencies current appropriations.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Education, Higher Education Commission.

Local Agencies Affected:

Information Sources:

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